

At St. Marys C of E Primary School, we actively promote a culture of mutual respect and tolerance, democracy, rule of law, equal opportunities and freedom. British Values permeate through our curriculum and support the development of the whole child.

Wider life of the school	<ul style="list-style-type: none"> • School Council-elections for class representatives • Golden Rules • Developing a culture in school where children are encouraged to question and feel safe doing so • Involvement in our local community • Inclusion – a feeling of belonging, being valued and given opportunities to shine
English	<ul style="list-style-type: none"> • Sharing texts from other cultures, a range of settings and covering different issues – exploring people, places and social groups through literature • Debating, hot-seating – listening and respecting the views of others • Giving opinions clearly with reasons
Maths	<ul style="list-style-type: none"> • Group work – understanding how people can come together to solve problems • Understanding that we are allowed to make mistakes • Investigating and applying maths to a range of situations – developing tolerance and resilience • Learning that our understanding of mathematics comes from a range of cultures (rangoli patterns, Pythagoras, Fibonacci).
Science	<ul style="list-style-type: none"> • Rule of Law – Need to follow rules for Health and safety • Practical investigations follow conventions of science including giving credit where it is due and working as a team • Individual liberty to own views; tolerance and mutual respect to share views • Controversial issues: evolution vs. creation; genetic modification; selective breeding; animal testing • Exploring stereotypes of a scientist
MFL and culture	<ul style="list-style-type: none"> • Actively promote the key values of mutual respect, diversity and plurality • Learning that different languages are spoken around the world and valued in communities • Global citizenship – what is happening in the world around us • Reflecting on ways of life in other cultures and embracing differences in contexts
History	<ul style="list-style-type: none"> • Exploring democracy in historical contexts • Achievements of British and other people – developing an appreciation for their work • Study moral and ethical issues in the past and applying to modern day issues such as piracy, slavery, terrorism, human rights
Geography	<ul style="list-style-type: none"> • Settlements and how communities develop over time • How societies are linked by common values • To appreciate diversity in local cultures and backgrounds • To discuss contemporary issues in society

RE	<ul style="list-style-type: none"> • Children have the opportunity to learn about and explore different world faiths. They understand that not everyone shares the same beliefs and listen respectfully to the opinions of others. • Explore different cultural traditions amongst faith groups and think about the different ways in which people might celebrate, mark milestones and show positively their commitment. • Children are encouraged to ask the 'Big Questions'. A safe environment is provided for children to talk about issues, for example to consider what is meant by right and wrong. • Children learn about different religious and traditional festivals and explore the differences between the two concepts. • We welcome visitors of different faiths (for example Indian Experience Day) to celebrate diversity.
PHSE	<ul style="list-style-type: none"> • Encourage discussion and debate – listening to the opinions of others and challenging in a constructive manner. • Developing self-esteem and self-awareness. • Giving children the skills and opportunities to practice difficult situations and scenarios. • Why rules are made and why we follow them. • When can rules be broken? • Annual visit for all classes from the Life Education Bus and access to the 'Coram Scarf' materials. • Route to Resilience accredited and teach children about their 'character muscles' to encourage independence and deeper thinking.
Music	<ul style="list-style-type: none"> • Freedom of expression when appraising different music; children are learning to respect the opinions of others, distinguish between fact and opinion and to give opinions with reference to evidence. • Learning about different cultures and how music is used in ceremonies to mark important milestones. • Exposure to music from a range of cultures and musicians from different parts of the world including the Landfill Orchestra, Paraguay, South America. • Challenging the stereotypes of musicians for example examining the work of Evelyn Glennie, who is profoundly deaf. • Opportunity to experience playing different instruments and for children to see that classical music can be played on the ukulele and pop can be played on the cello. Music is for everyone. • Civil liberties –exploring why some music might be banned and debating the reason for this.
PE	<ul style="list-style-type: none"> • Following rules • Understanding that competition can be healthy – learning to cope with success and defeat. • Developing responsibility and independence. • Taking turns and understanding that everyone has a part to play regardless of ability.
Computing	<ul style="list-style-type: none"> • Internet Safety including an understanding of cyber-bullying • Access to suitable sites that give range of opinions and being able to tell the difference between fact and opinion • Understanding that with freedom of choice comes responsibility • Developing an understanding of free speech

