

History and Geography

In history we're currently looking at what life was like in the 1950's., such as differences in food, transport, school, etc. We'll then move on to learning about Parliament and royalty throughout history. In Geography the class will be learning about oceans and seas, and why they are important.

Science

Our Science units in the spring are "Everyday Materials" – looking at what things are made out of, and finding out about their properties, and "Plants" – learning about the parts of a plant and what they need to grow and stay healthy.

Art & DT

In Art we will be looking at 'line', taking inspiration from the Artist Joan Miro. In DT we will be looking at designing and creating windmills.

Maths

Here are our maths units until Easter

- Addition and Subtraction to 20
- Place Value within 50
- Length and Height
- Mass and Volume

RE

Our R.E topic is called "Who is a Muslim and what do they believe". The children will learn about different features of Islam – what muslims believe, where and how they pray, and things that might be important to them.

2026 Class 1 Topic Letter: **Spring**



PE

PE will continue to be on Monday and Tuesday. We're currently doing 3 weeks of gymnastics and then 3 weeks of team building games. P.E should be indoors for this term!

Music

Our music topic is called "Dinosaurs". Children will explore dynamics, timbre, tempo and pitch. They'll learn to follow a graphic score before eventually working with a group to compose their own dinosaur music.

English

We will be looking at the story of The Three Little Pigs. We're looking at simple sentences, proper nouns, using the -ed suffix for past tense words, before working together to construct a narrative around the story that we've been learning.

Computing

Our computing unit is called "programming a robot" and introduces learners to early programming concepts, using BeeBots. Learners will explore using individual commands; They will identify what each floor robot command does and use that knowledge to start predicting the outcome of programs.

