

Literacy

We will be using a mixture of fiction and non-fiction to learn all about how things grow!

- What The Ladybird Heard
- The Extraordinary Gardener
- Jack and The Beanstalk
- Keeping a Bean Diary

Maths

This half term, the children will continue to engage with activities that draw attention to the purpose of counting - to find out 'how many' objects there are. The children will also revisit the concept of cardinality - the idea that the last number in the count tells us how many things there are altogether. They will be given further opportunities to hear, join in with and develop their knowledge of the counting sequence, and, once they have become secure with their counting skills, they will be able to continue the counting sequence and be able to identify missing numbers within it.

PE

The children be learning ball games this half term! We will be hopefully getting outside, now it is getting warmer, to learn some traditional playground games.



RE

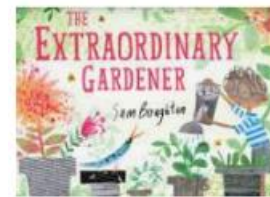
We are learning all about special places of worship this half term. We will even be working in little groups to build our own churches!

PSHE

We have a very important unit of work to cover during this half term. We will be teaching the children about:

- Babies, childhood and adulthood
- What do different families look like?
- My body parts and why they are private.

"Research shows that children who are taught the correct words for their genitals are more able and more likely to report sexual abuse if it is happening or has happened to them." NSPCC

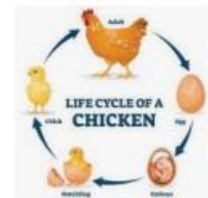


Summer 1

2025-2026

Year R

How Things Grow



Understanding the World











The children will be learning all about farm animals, minibeasts and growing plants. They will be exploring what it means to be a farmer and how we can grow our own food to eat! The children will also be looking at minibeasts and exploring the Eco Area to find any that are hiding...












Phonics

This half term, this children will be recapping all sounds that have been previously taught this year. We will be concentrating on segmenting and blending skills, particularly with more complex words.

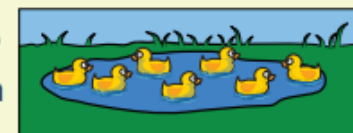
Please continue to read your child's reading books at home and record these in their reading diaries.

									
11	12	13	14	15	16	17	18	19	20

	$1 + 9$
	$2 + 8$
	$3 + 7$
	$4 + 6$
	$5 + 5$
	$6 + 4$
	$7 + 3$
	$8 + 2$
	$9 + 1$



In the context of the song *Ten Little Ducks*, tell children a 'first, then, now' story where the first part is missing. For example, "We don't know how many ducks there were to start with, then 3 swam away and now there are 7 ducks left."



Encourage children to use a ten frame and different-coloured counters to represent how many there are now and how many were taken away.