



<p>English</p> <p>Written work to include writing to entertain through descriptive writing and recounts. Grammar/punctuation including: nouns, expanded noun phrases, commas, verbs, adjectives and onomatopoeias.</p> <p>Spellings –Year 2 common exception words and final curriculum words, e.g. suffixes, unusual spellings, contractions, patterns and spelling rules.</p>	<p>PHSE</p> <p>Being my best – achievements, aspirations, self-esteem, well-being, positive mindset and resilience.</p> <p>Growing and changing – developing a positive attitude; understanding likes and dislikes and making your own choices; keeping clean and healthy.</p>	<p>History</p> <p>Space Race – learning about the race for countries to travel to space. Yuri Gagarin; Valentina Tereshkova; moon landings; Apollo 11.</p>	<p>Maths</p> <p>Fractions – halves, quarters, thirds, finding the whole, counting in fractions, quantities of amount (eg.1/2 of 6, 1/4 of 20) Time – o'clock, half past, quarter to/past and time at 5-minute intervals. Statistics – tally charts, bar models, reading graphs and pictograms. Position & direction – describe movements. Times tables – 10x, 2x, 5x, (3x, 11x)</p> <p>*Please support your child with using money, telling the time & times tables.</p>
<p>Science</p> <p>Plants – to know the parts of the plant and its life cycle. Exploring seeds, bulbs and plant types.</p> <p>Animals including humans – exploring the circulatory system, including the parts and function of the heart, lungs, blood and vessels. Nutrient transport, diet and exercise.</p>	<p>Year 2 Summer Term</p>  		<p>Geography</p> <p>A comparison study – comparing two countries and exploring their similarities and differences in terms of their human and physical geographical features.</p>
<p>RE</p> <p>What makes some places special to believers? Learning about a range of places of worship for different religions. Who is a Muslim and how they live – exploring Muslim cultures, beliefs and festivals.</p>	<p>Art</p> <p>Pattern and texture – printing & famous works of art; printing & patterns; shading techniques; sculpture & sculpting techniques using clay.</p>		<p>PE (Monday & Thursday)</p> <p>Fitness – activities to boost agility, balance, coordination, speed and stamina. Opportunities to work both independently and with others.</p> <p>Net and wall – developing basic skills, e.g. defending space and game tactics. Promoting honesty and respect. Athletics – track and field events – played both individually and as part of a team.</p>
<p>Computing</p> <p>Creating media – digital music: Explore how music can make them think and feel. Make music with both percussion instruments and digital tools.</p> <p>Data & information: collecting and collating data – tally charts, pictograms.</p>	<p>Music</p> <p>Lessons themed around Toys - Developing our listening & composing skills. Performing songs as part of a small ensemble in time with the pulse.</p>	<p>Art</p> <p>Pattern and texture – printing & famous works of art; printing & patterns; shading techniques; sculpture & sculpting techniques using clay.</p>	<p>Trips/other notes</p> <p>Manor Farm Trip – 24.06.26</p> <p>Sports Day – 26.06.26 (am)</p> <p>Summer Fete – 26.06.26</p>

