

## History and Geography

In history we're currently looking at Royalty and Parliament – looking at key events such as Magna Carta, or the founding of parliament. In Geography we will be looking at hot and cold places in the world.

## Science

Our Science units in the spring are "Plants" – learning about the parts of a plant and what they need to grow and stay healthy – and we will also be looking at different animals, naming and categorising them.

## DT

After having made windmills, in DT we will be moving on to learning some sewing skills (running stitch) which we will use to make puppets.

## Maths

Here are our maths units for the summer

- Multiplication and division
- Fractions
- Position and direction (left/right/forwards/backwards)
- Place Value within 100
- Time!

## RE

Our R.E topic is called "Who is Jewish and how do they live", in which we will be looking at how Jewish people worship, what they believe and where they pray.

## 2024 Class 1 Topic Letter: **Summer**



## Computing

The class are currently working on their typing and their MS Word skills, learning how to change colours and fonts. We will then move on to use ScratchJr to work on our programming skills – the children will give inputs to a sprite or character to follow different instructions on-screen.

## Music

Our music unit is called "Fantasy and Adventure", which uses the music of Mozarts "The Magic Flute" as a stimulus to look at pitch, dynamics, tempo and rhythm

## English

To start with in the Summer, we will be looking at how to write recounts. The children will be writing some fictional recounts (looking at the story of Beegu) and then hopefully writing some real recounts later on in the year based on our school trip. In the second term, we'll be looking at the story of the Three Billy Goats Gruff, and again use this as inspiration to create some of our own stories.

## PE

In P.E we're firstly looking at Net and Wall skills (mainly tennis), and then our second unit will be focused on improving fitness. Both will be outside!