

### **RE: exploring the questions:**

- What is the trinity and why is it important to Christians?
- How and why do people mark the significant events in life?

### **PE:**

- Cricket
- Ball skills
- Rounders
- Athletics

### **Science: Sound**

- Understanding how sound is made
- To know how sound travels through different mediums.
- Understanding how we hear
- Investigating volume
- Investigating pitch

### **Geography: North and South America-**

- Recognise latitude and longitude coordinates as a way of describing the position of places in relation to the equator and prime meridian.
- Identifying countries on both continents.
- Compare the geography of Utqiagvik, Alaska and Panama City, Panama and learn how both places are being affected by climate change. We then compare these North American cities with Leicester.
- Learning that South America has three different geographical regions: mountains and highlands; river basin and coastal plains.
- The importance of the Amazon Rainforest in regulating the climate worldwide and the impact of deforestation

### **Writing:**

Writing to Persuade: Writing a travel brochure

Writing to inform: Biographies



### **Maths:**

- Money
- Time
- Shape
- Position and direction

### **Reading**

- Planet Omar

### **History: Vikings**

Viking life in their Scandinavian homelands will be investigated alongside the importance of the different gods and goddesses. Learning will then move away from Scandinavia to follow the Viking raiders, invaders and settlers across the majority of the Northern Hemisphere. Children will learn about the infamous attack on the British Holy Island Lindisfarne in 793AD before delving deeper into why the Vikings invaded Britain and why they were so good at it.

### **French:**

**At the tearoom**

**What's the weather like?**

### **Geography 2:**

Volcanoes and Earthquakes

We will learn about the structure of the Earth and how it is made from tectonic plates and how their movement, cause volcanoes and earthquakes. We will learn what happens when they occur, how people can live near volcanoes and what they do if they live in an area which is affected by earthquakes. Using that knowledge, they will create a public service announcement they will present to teach people about volcanoes and earthquakes.