

<p><u>Design. -Packaging.</u></p> <p>They will explore a range of products, including packaging, and identify the purpose of the shell structure; for protecting, presenting, or containing. Children will investigate how the structures are made and practice using card to make nets of 3D shapes. They will design and make a shell structure for an intended user and purpose.</p>	<p><u>Art- Landscapes</u></p> <p>This unit of work includes learning about the artistic styles of Turner, Constable and Dali. We will be exploring landscapes as an image of natural environment seen in one view i.e. an expanse of scenery such as mountains, fields or the sea.. The children will learn about surrealism and develop their own skills in creating landscapes.</p>	<p><u>History- Anglo-Saxons</u></p> <p>-To know that the Romans left Britain and Anglo Saxons settled in Britain after that time.          -To know what life was like for the Anglo-Saxons.          -To know what Anglo-Saxons believed in and how these beliefs changed over time.          _Why the Saxons built structures such as burhs and forts.</p>	<p><u>Maths</u></p> <p>Topics we will be covering during the spring:</p> <ul style="list-style-type: none"> <li>• Multiplication and division.</li> <li>• Length and Perimeter</li> <li>• Fractions</li> <li>• Mass and Capacity</li> </ul>
<p><u>RE</u></p> <p>How do festivals and worship show what is important to Muslims?</p>	<p><b>Year 3</b></p> <p><b>Spring Term</b></p> <p><b>2026</b></p>		<p><u>Writing</u></p> <p>This term we will be looking at descriptive writing including similes and looking at imagery in writing.</p> <p>We will also be looking at writing to inform-Report writing – later into the term.</p>
<p><u>Computing</u></p> <p>We will be looking at Creating media - Stop-frame animations</p>	<p><u>Music</u></p> <p>We will be identifying inter-related dimensions; how music makes you feel and appraise compositions. We will be composing and performing melodies, soundscapes and combining singing, dancing &amp; playing under the themes of ‘Volcanoes’ and ‘In the Garden’. Children will be learning Music with Mr. Percival.</p>	<p><u>PE</u></p> <p>We will be doing Gymnastics and Basketball early in the term, then looking at ball skills and yoga in the later half of the term.</p>	<p><u>Geography- Weather and Climate</u></p> <p>We will learn what the weather is, including extreme weather and how it affects humans and look at how weather is measured. We will describe the water-cycle and build an understanding of why it rains, building an understanding of rain shadows.</p> <p>We will look at climate zones and what it means to live in a temperate climate and develop an understanding of climate change.</p>
<p><u>Science</u></p> <p>We will be looking at Forces and Magnets. Comparing how things move on different surfaces, looking at everyday items and if they are magnetic and how magnets repel and attract, depending on which poles are facing.</p>			
<p><u>French</u></p> <p>The children will be learning French with Mr. Percival</p>			